8th Grade Humanities Assignment Sheet

Date: April 22nd – 26th

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| Date | Day | In class activities | Homework |
| 4/22 | F | * Per 6: To Mrs. Sinusas in LMC LAB, Reformer Presentation * Per 7: Vocabulary Unit11 Introduction,10 Tools for Change | 1. You will need to take notes on the Reformer Presentations. A short assessment on key elements will take place after all presentations have been completed. 2. Vocabulary Unit 11 activities due Friday |
| 4/23 | A | * Per 6: Reformer Presentations * Per 8: Introduce Whirligig – essentail questions, themes, review literary devices. | 1. Literary Device Defiintions: flashback, flashforward, 1st and 3rd person point of view, 3rd person omniscient point of view, symbolism. |
| 4/24 | B | * Per 4: Whirligig: Party Time * Per 6: Reformer Presentations | 1. Finish reading *Party Time* and complete the questions. |
| 4/25 | C | * Per 6: Reformer Presentations * Per 7: Whirligig disucssion, *Weeksboro, Maine* | 1. Finish reading *Weeksboro, Maine* and complete the questions. |
| 4/26 | D | * Per 6: Reformer * Per 8: Vocabulary Review, Whirligig discussion. | 1. Vocab Unit 11 Quiz Monday 2. Read Whirligig: *The Afterlife* and complete the questions. |